June 2024

WORKSHOP TRAINING SESSIONS

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
							Social Studies All Around Me
	2	3	4	5 Why Risk It? Managing Risk in Child Care	6 Open-ended Art for the Preschool Child More than Twinkle-Twinkle: Using Music with Infants and Toddler	7	Creating a Writing Center from dollar and thrift store finds
•	9	10	11	Ants in the Pants: Teaching Children who Must Move to Learn	Baby Picasso: Process Art Experiences with Infants and Toddlers	14	Including All Children and the ADA Act
•	16	17	18	19	20 Avoiding Burnout in a Demanding Occupation	21	Discipline vs Guidance: Teaching Strategies that Engage Children and Reduce Challenging Behaviors
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	30				Developmental Delays		

To register online, go to https://familytreemd.org/bcccrc/



ALL CLASSES WILL
BE HELD VIRTUALLY
UNLESS MARKED IN RED.
SEE COURSE DESCRIPTIONS
FOR DETAILS.

24-hour Parenting Helpline: 1.800.243.7337

Training Descriptions June 2024 To register, click on the course title in pink.

Course and Date:	Course Description:	Topic and Cost:	
Social Studies All Around Me Saturday, June 1st 9:00 a.m. — 12:00 p.m.	During this training, providers will recognize that Social Studies concepts and activities are all around them for use in daily learning. Participants will learn how to teach civics, history, geography, and economics at the preschool and school age levels in a developmentally appropriate way.	3 hours Curriculum \$10.00; Must Pre-register	
Why Risk It? Managing Risk in Child Care Wednesday, June 5th 6:00 p.m. — 9:00 p.m.	Learn ways to reduce the risks associated with owning your own family child care business. We will learn the various categories of risks, how to prepare for risks, and how to diminish the effect these risks have on the family child care home.	3 hours Professionalism \$10.00; Must Pre-register	
Open-ended Art for the Preschool Child Thursday, June 6th 6:00 p.m. — 9:00 p.m.	Art engages children's hands, minds, emotions and helps develop valuable cognitive, socio-emotional, and multisensory skills. This course is designed for teachers to learn to identify the many developmental skills children can master through open-ended art activities, and how self-directed art fosters brain development, creativity, and self-esteem- inclusive for all early art learners	3 hours Curriculum \$10.00; Must Pre-register	
More than Twinkle-Twinkle: Using Music with Infants and Toddlers Thursday, June 6th 6:00 p.m. — 9:00 p.m.	Music and movement is a fun way to help infants and toddlers increase vocabulary and build muscle tone and social connections. This workshop explores the many ways in which music and movement for infants and toddlers can be incorporated into the classroom as well as individualizing music and movement to meet the needs of individual children in your program.	3 hours Curriculum \$10.00; Must Pre-register	
Creating a Writing Center from Dollar Tree and Thrift Store Finds Saturday, June 8th 9:00 a.m. — 12:00 p.m.	A writing center in the classroom supports children in their ability to express themselves through creative writing and drawing. In this workshop we will explore dollar store and thrift store finds that can combined to create a writing center which spurs children's imaginative writing skills.	3 hours Curriculum \$10.00; Must Pre-register	
Medication Administration (In-person) * Saturday, June 8th 9:00 a.m. — 3:30 p.m.	Note: This class will be held at the Julie Center — 100 S Washington Street, Baltimore MD 21231. This class fulfills the MSDE/OCC requirements for all Child Care professionals.	6 hours Health, Safety and Nutrition \$60.00; Must pre-register	
Ants in their Pants: Teaching Children who Must Move to Learn Wednesday, June 12th 6:00 p.m. — 9:00 p.m.	Kinesthetic learners are naturally active and have a lot of energy to expend. The ideas and strategies in this workshop will help the child care professional work with and meet the needs of all the children in their care, especially the kinesthetic learner.	3-hours Curriculum \$10.00; Must Pre-register	
Baby Picasso: Process Art Experiences with Infants and Toddlers Thursday, June 13th 6:00 p.m. – 9:00 p.m.	Art is more than just a fun activity for infants and toddlers. When little ones engage in process art, they are strengthening many developmental skills. This workshop looks at the differences between Process Art and Arts & Crafts Projects. It focuses on the importance of letting little one's experience process and how this art form can support all domains of learning.	3 hours Curriculum \$10.00; Must Pre-register	
Including All Children and the Americans with Disabilities Act* Saturday, June 15th 9:00 a.m. — 12:00 p.m.	This workshop will provide participants with an understanding of the requirements for ADA and inclusionary practices. Participants will leave with a better understanding of best practices and available resources. This training will meet the 3-hour training requirement for MSDE.	3 hours Special Needs \$10.00; Must Pre-register	
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Training Descriptions June 2024 (continued) To register, click on the course title in pink.

Course and Date:	Course Description:	Topic and Cost:
Avoiding Burnout in a Demanding Occupation (Thursday, June 20th 6:00 p.m. — 9:00 p.m.	Do you work in the early childhood education field? Are you stressed? Burnt out? This training is for early childhood educators who need strategies to boost their health and wellness. Participants will define burnout syndrome in current health and safety trends and identify what aspects of the workplace add to that built up stress. Participants will recognize and discuss occupational components that contribute to burnout. Participants will identify strategies to avoid burnout and participate in group discussions. Participants will be provided with the support and resources to implement self-care opportunities in their own lives and those of others. Through activities and action plans, participants will gain the knowledge to build their strength and avoid burning out in their important roles as early childhood educators.	2 hours Health, Safety and Nutrition 1-hour Professionalism \$10.00; Must Pre-register
Discipline vs Guidance: Teaching Strategies that Engage Children and Reduce Challenging Behaviors NEW) Saturday, June 22nd 9:00 a.m. — 12:00 p.m.	Enhance your classroom with techniques that enable children to thrive in their learning environment, where communication strategies positively guide behavior, where self-regulation is developed, and where problem-solving strategies are specific and effective. The focus is on strategies which heighten skills and reduce challenging behavior.	2 hours Curriculum 1 hour Child Development \$10.00; Must Pre-register
Child Development and Developmental Delays Thursday, June 27th 6:00 p.m. — 8:00 p.m.	Participants will be presented with information on how to distinguish the difference between typical and atypical child development. They will leave with information on how to implement accommodations and modifications to better work with children with developmental delays and resources to utilize when development is atypical. Also, participants will learn strategies for working with children exhibiting typical development to strengthen their development.	1 hour Special Needs 1 hour Child Development \$10.00; Must Pre-register
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